



UNIVERSITY OF
MICHIGAN

Fall 2018 Instructor Report With Comments for EECS 280-001: Prog&Data Struct (Nicole Hamilton)

Project Title: **Central Campus Fall 2018 Evaluation**

Course Audience: **129**
Responses Received: **46**
Response Ratio: **35.7%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of the report. Ratings are from the Fall 2018 teaching evaluations of EECS 280-001: Prog&Data Struct.

Prepared by: **Office of the Registrar**
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Responses to the University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter.	26	16	3	1	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course.	19	17	8	1	1	0	4.3	4.1	4.1
I knew what was expected of me in this course.	25	16	3	2	0	0	4.6	4.4	4.5
Overall, this was an excellent course.	21	17	7	1	0	0	4.4	4.2	4.2
I had a strong desire to take this course.	22	15	5	4	0	0	4.4	4.0	4.0
As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier)	5	3	12	23	3	0	2.4	3.0	2.8

Responses to the University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Nicole Hamilton was an excellent teacher.	16	15	9	3	1	2	4.1	4.5	4.4
Nicole Hamilton seemed well prepared for class meetings.	17	21	3	2	1	2	4.3	4.8	4.7
Nicole Hamilton explained material clearly.	17	16	8	2	1	2	4.2	4.6	4.5
Nicole Hamilton treated students with respect.	23	16	3	2	0	2	4.5	4.8	4.8

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Nicole Hamilton had regular office hours and was available at those hours. (Q770)	21	15	2	1	0	7	4.6	4.6
Nicole Hamilton thoroughly understood the subject matter. (Q772)	25	16	2	0	0	2	4.6	4.7
Nicole Hamilton was sensitive/patient to the level of student comprehension. (Q773)	18	15	7	3	0	2	4.3	4.6
Overall, Nicole Hamilton was effective. (Q776)	18	15	9	1	1	2	4.2	4.6
Nicole Hamilton has good English skills. (Q378)	28	11	4	0	0	2	4.7	4.7

The medians are calculated from Fall 2018 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 75 or greater in College of Engineering.

Written Comments

Please comment on the effectiveness of Nicole Hamilton. (Q912)

Comments
Mediocre.
Great teacher and very helpful
Very good at explaining things
Watched other lectures.
Professor Hamilton should give more time in class to let the students try coding the exercises as opposed to start doing them right after we get to the exercises. Also, it would be nice if she doesn't interrupt the students and finish the answers for them when students raise their hands to answer questions. It would also be nice if she could clarify the students' questions before she answers their questions rather than answering right away what she thinks the students are asking.
I thought Nicole Hamilton was a very good instructor and I loved the bits she would insert about her extremely interesting industry experience. I sometimes thought that she would take too long to answer (sometimes only tangentially relevant) student questions compared to the other instructors, which could make lectures less concise/fluid at times.
I attended Professor Deorio's lectures primarily. He does a fantastic job of explaining material slowly and clearly, answering tons of questions, and still keeping the lecture on-time and moving forward. From my (fewer) interactions with Professor Hamilton, she seems the same way. Very helpful and smart.
Overall, she was a very effective teacher. However, it would be better to include a bit more tricky examples on the slides because we almost always seem to finish class early.
She is an excellent professor, explaining for concepts clearly and patiently answering all students' questions.
Did not have Hamilton
Nicole Hamilton is the only EECS280 professor that did not contribute to writing the projects. On multiple occasions in office hours where she would recall not remembering how she implemented parts of the project. Her lectures also lack effective examples of new topics that are present in Juett and DeOrio's lectures.
Engaging, has a lot of industry knowledge to tie in lectures to real life problems. A really respectable professor.
No specific complaints or praise.
Really boring lectures that were hard to concentrate on. Even when I watched the recordings at double speed I felt like they moved slowly. She rambles a lot and spends too much time on every question a student has.
Very smart teacher and enthusiastic about every part of the subject, great at getting students involved
Professor Hamilton mentioned outside (but related) topics frequently, which I'm sure was great for those that understood them, but I found it much better for me to go to other lectures where less industry examples and stuff were mentioned
good professor, runs out of time during lecture.
While I didn't attend later lectures, Nicole Hamilton definitely gives students opportunities to participate, which is great!
She is overall a good teacher. I liked her teachings.
She did an effective job at lecturing
The only problem I have with Hamilton is that she sometimes spends more time than necessary on tangents started by interesting extra information or student questions
The only part I didn't like was how she lectured throughout the entire time without breaks unlike the other professors.